

 September 23, 2016

 Public

Bi-Weekly Report September 23, 2016

Title:

Report Date: September 23, 2016

Bi-Weekly Plan for DOAA Bi-weekly plan for Sept.12 - 23, 2016

Previous Week:

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Outcome 1: Curriculum, Instruction and Planning

- Provide the highest quality of programs and course through on-going review & assessment of student outcomes at the course and program level. Raise academic quality and improve student success to promote decision-making and planning utilizing the results of student learning outcomes assessments.
 - **Curriculum & Assessment**
 - **Academic Affairs, IE, and occasionally MIS continue working on Institutional Data set for all GEO, Core, Co-foundational courses, degrees & certificates and ILOs.**
 - Tasks to dis-aggregate data based on successful course completion
 - Dis-aggregate data based on outcome and competencies achievement
 - Dis-aggregate data based on degree and certificate completion
 - Completion of SLO assessment report for 2014-2016
 - Schedule Assessment meetings for the Assessment Committee
 - **Finalize all OTRs/ATRs for the 15 week session and 10 week session**
 - **Continue review and update of Standard IIA**
 - Update assessed course checklist to include Fa15-Spring16
 - Update instrument and teaching methods table
 - Update Standard IIA report using the 2016-2018 Catalog

Outcome 2: Highest-level of academic services

- Provide opportunities in establishing quality academic and student programs. Accountability in academic integrity for students and faculty.
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Outcome 3: Internal and External Partnerships and Entities

- Provide quality academic programs and services, to coordinate programs and activities for workforce development. Provide opportunities and resources for the undeserved, challenged, and non-traditional population and promote diversity and global engagement.
 - Ongoing and collaborative effort with ASCC and McRel-Hawaii.
 - McRel is requesting the Academic and Student Affairs to attend a formal meeting in Honolulu on July 26-27, 2016.

Outcome 4: Manage and allocate institutional resources effectively

- - Collaboration and teamwork with internal division, programs and departments in achieving student success and promote opportunity, access, and equity professional development for faculty both locally and off-island.

Outcome 5: Recruit, retain, and support faculty and staff in a culture of excellence and innovation.

- Promote excellence in teaching pedagogy through continuous evaluation of the teaching and learning process, provide

professional development to equip instructors with technological skills necessary in the high technological world. Support instructors with appropriate teaching classification and ranks in alignment with hiring process. Demonstrate continuous commitment to student learning by upgrading skills in teaching and learning.

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Challenges:

Recommendations:

Bi-Weekly Plan for

Upcoming Week:

Start: 9/12/2016

End: 9/30/2016

Progress:

Providing Department: Academic Affairs

Responsible Roles: No Roles Selected

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